

# Education Is Power

By Thomas E. Wilson

## The Self-Concept and Reading

A youngster needs more than just subject matter during his/her school hours. He/she needs to know his/her own personhood, and that it has educable value.

The child needs reassurance, to know that he/she is a person of great self-worth.

Our self-concept is made up of the beliefs, attitudes, and emotions we have about ourselves. Who we are, who we think we are, what we do, and what we are able to become is determined by how we perceive ourselves and how we perceive that others perceive us.

Our concept of self is not inherited. It is learned. As we amass data about ourselves and the world around us, we begin to receive new impressions of ourselves.

What we experience has a great deal to do with our perception of ourselves. If we experience success after success, we tend to perceive ourselves as successful human beings. The converse is also true. If our experiences have been fraught with failures, we tend to see ourselves as failures.

Each of us has a tendency to protect our self-esteem. We may rationalize our behavior, or we may try to project the blame for our actions onto someone or something else.

How does this relate to learning? We are well aware that our cognitive learning skills tend to increase when our self-concept increases.

A child's self-concept is fairly well formed by the time he/she reaches school age. His attitudes toward learning, toward the physical, social, and emotional climate of the school or classroom is determined by what he/she believes about himself/herself and by what kind of person he perceives himself to be.

What can we do about our child's self-concept in order to prepare him/her for school and for the learning process? As parents of children about to enter school we may:

1. Take time to read to the child. Explain to the child

See POWER, Page 7

## FREE/REDUCED PRICED MEALS

Clark County School District students may qualify for eligibility in the National School Lunch and/or School Breakfast Programs. This program, eliminated at the senior high schools, is still available at all elementary schools, sixth grade centers and junior high schools.

Family size and income criteria determine eligibility according to guidelines established by the federal government. Children from families whose income is at or below the levels are eligible.

To qualify, parents must complete an application form which is available at all elementary, sixth grade centers and junior high school offices and cafeterias. Dan A. McPartlin, coordinator of the CCSD food service department, will review the applications and determine eligibility. All information provided on the application is confidential and will be used only for the purpose of evaluation.

Applications may be submitted at any time during the school year. Students who received free or reduced meals last year must file a new application this year. Also, if the family size or income changes at any time during the

year, the family should contact the school to file a new application. Such changes may make the children eligible for reduced price

meals, or free meals if the family income falls below the indicated levels.

All completed applications must be re-

turned to the school office with a statement of income, paycheck stub, family size plus a signed certification by the parent or guardian

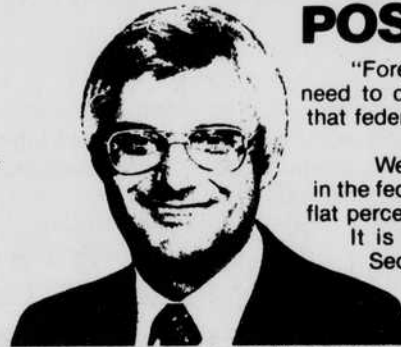
# A STABLE ECONOMY A SECURE FUTURE

"We need solutions now . . . for us, and for our children."

Jim Santini



## THE SANTINI AGENDA FOR POSITIVE CHANGE:



"Foremost in any plan for the future is the need to discipline federal spending — ensuring that federal dollars are spent on programs with a high public good returned.

We must also bring about needed changes in the federal tax system with an emphasis on the flat percentage tax rate that is fair and equitable.

It is also important to stabilize the Social Security fund, once and for all, so that our future, as well as that of our Senior Citizens, is sound and protected.

Together, we can make the difference."

A copy of our report is filed with the Federal Election Commission and can be purchased from the F.E.C. in Washington. Authorized and paid for by Santini for Senate Elaine Galatz, Treasurer.

*"I am deeply committed to the needs and concerns of all Nevadans . . . and as your next Governor, I will honor that commitment in all areas of state government."*



Elect

# BRYAN

GOVERNOR

DEMOCRAT

COMMITTEE TO ELECT RICHARD BRYAN GOVERNOR



# CASHELL

LT. GOVERNOR • DEMOCRAT

A REAL NEVADA LEADER FOR THE 80's